

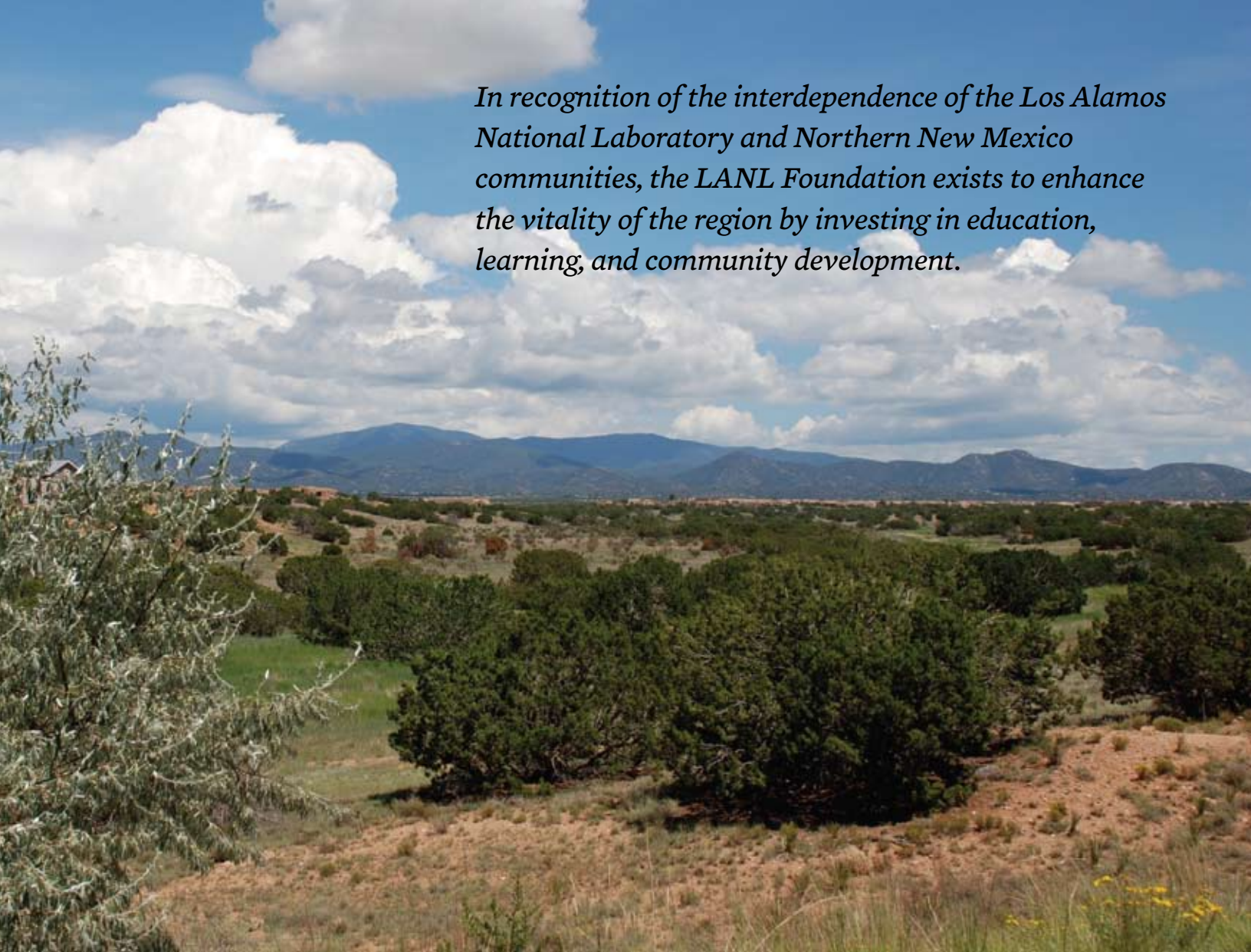
Los Alamos National Laboratory Foundation

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ANNUAL REPORT



INVESTING IN HUMAN POTENTIAL

*Helping our Children Learn
Nurturing their Dreams
Strengthening our Communities*



In recognition of the interdependence of the Los Alamos National Laboratory and Northern New Mexico communities, the LANL Foundation exists to enhance the vitality of the region by investing in education, learning, and community development.

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LETTER from the EXECUTIVE DIRECTOR and BOARD PRESIDENT

DEAR FRIENDS,

2007 was a landmark year for the Los Alamos National Laboratory (LANL) Foundation. However, the year began with a great challenge. With the Laboratory under a new contract and management team, the stakes were high for the Foundation. At risk was the annual support from the Laboratory, received under the previous LANL contract with the University of California (UC). From 1998–2006, the LANL Foundation was the principal entity responsible for “fostering and managing Laboratory community financial support” for Educational Enrichment, Educational Outreach, and Community Outreach program activities totaling \$3 million annually. Under this contract, the Foundation awarded more than 1,600 grants totaling \$26 million to school districts and countless nonprofits throughout Northern New Mexico.

Keeping the promise to Northern New Mexico, the LANL Foundation worked closely with Los Alamos National Security, LLC (LANS), the new LANL contractor, to ensure that educational funding for local communities would continue under the new Laboratory contract. LANL leadership partnered with the National Nuclear Security Administration to structure an agreement for community support that resulted in the signing of a new institutional agreement with the LANL Foundation on July 2, 2007. Under this agreement, the Foundation has been authorized up to \$3 million to provide Educational Enrichment and Educational Outreach funding for a wide variety of education programs in the areas of science, technology, engineering, and mathematics (STEM). In addition to this funding, LANS has also provided a corporate gift of \$700,000 for seven years to support additional Educational Outreach grants (\$250,000), match contributions to the Los Alamos Employees’ Scholarship Fund (up to \$250,000), support the Northern New Mexico Math and Science Academy (\$100,000), and establish the Española Regional Quality Center (\$100,000).

In addition to this historic agreement, 2007 was a year of dreams and promises fulfilled by the Foundation. Construction work began in March for the Foundation’s new headquarters overlooking the beautiful Española Valley. This Center for Educational and Nonprofit Leadership promises to be a catalyst for educational, government, and nonprofit excellence in our region. The 7,100-square-foot building was designed with several meeting rooms and state-of-the-art conference facilities to enable community leaders to meet and solve complex local issues while building a vision for the future.

The Los Alamos Employees’ Scholarship Fund received a major gift from UC, a pledge of \$200,000 per year for seven years totaling \$1.4 million, to support UC Nonresident Fee Scholarships. These awards assist local students who are admitted to one of the UC campuses by paying for out-of-state tuition fees.

The First Born® Program, the Foundation’s newest initiative, began replicating the Grant County First Born model in the counties of Rio Arriba and Taos with joint funding from the State of New Mexico and a collaborative of regional foundations. This program’s goal is to maximize the human potential of every child through home visiting and education of new parents and caregivers.

With the continuation of educational funding through the new Laboratory contract, the LANL Foundation was able to award 93 Educational Enrichment, Educational Outreach, and Small Educational Outreach grants totaling \$3,376,598 to schools, nonprofits, and Pueblo/Tribal communities supporting STEM education, learning, and community development in Northern New Mexico.

Thanks to the stewardship of the UC Office of the Treasurer’s Endowment Pool, LANL Foundation’s portfolio continues to grow at an impressive rate, with total assets now approaching \$70 million.

The LANL Foundation Board of Directors, staff, nonprofit organizations, local governments, colleges, schools, and a myriad of volunteers all work together on a daily basis to implement the Foundation’s vision:

“INVESTING IN HUMAN POTENTIAL
*Helping our Children Learn
Nurturing their Dreams
Strengthening our Communities*”

Those of us who are given the opportunity to partner with our neighbors and serve our communities to improve the lives of our children are perhaps the most fortunate of all. Thank you for your continued support.

Sincerely,



Diana MacArthur
President,
LANL Foundation Board of Directors



Susan Herrera
Executive Director,
LANL Foundation

BOARD OF DIRECTORS & STAFF

2007 LANL FOUNDATION BOARD OF DIRECTORS

Executive Committee



Diana MacArthur
President



Susan J. Seestrom
Vice President



Liddie Martinez
Treasurer



Susan Herrera
Executive Director



Cindy Atencio
Bookkeeper



Deborah Boldt
First Born Program Officer



John Bird
Secretary



Jeffrey Howell
Immediate Past President



Bill Wadt
Development Committee Chair



Patsy Chavez
Secretary



Nicolla Covey
Funding Program Officer



Tony Fox
Director of Development

Members at Large



Michael Anastasio
Ex officio



Catherine A. Allen



Paula Cressy Baron



Jeffrey Franken
Scholarship Program Officer



Sally Gallegos
Executive Secretary



Mihaela Popa-Simil
Chief Financial Officer



Don Cobb



Wayne Kennedy



Rod Sanchez



Joseph Scarpino



Philip Smith



J. Alex Valdez



Barbara Van Eeckhout



Mary Louise Williams



Martin E. Strones
Honorary Member



Florence Jaramillo
Honorary Member

*Visionary
Leadership*

CENTER FOR EDUCATIONAL & NONPROFIT LEADERSHIP

IN 2007, the LANL Foundation continued to lease its business office in the Industrial Park located in Española, New Mexico. However, as the Foundation took on new challenges beginning with the major gifts campaign in 2005, it became evident to the Board of Directors and staff that the current office space was inadequate for this growing organization. After conducting an in-depth survey of the community and finding no office space that could meet the current and future needs of the organization, the Board voted to begin construction on a new 7,100-square-foot headquarters in Española, the heart of the Foundation's philanthropic activities.

After leasing office space in Santa Fe for six years and in Española for three, the new building construction officially began with a groundbreaking ceremony in May, 2007. Within two months, the foundation was poured and the building was completely framed. Progress was steady throughout the fall as crews prepared to move inside for the winter. By the year's end, work crews had the electrical and plumbing in place and were ready to spend the colder months inside completing the drywall, tape, and wall texture.

The facility was designed and developed by architect and builder David Schutz of Great Northern Development Company, Inc. The project has been managed by LANL Foundation staff members Susan Herrera and Tony Fox, along with members of the Building Advisory Committee including Chairperson Liddie Martinez, John Bretzke, and Joe Scarpino.

With over 7,000 square feet of both office and meeting space, this state-of-the-art facility features 20 offices, two board rooms, a large conference room, a full-service kitchen for catering, and over 1,700 square feet of beautiful outdoor courtyard and portal space for entertaining.

In addition to providing extra office space for the LANL Foundation, the Center for Educational and Nonprofit Leadership will also serve as a community resource for meetings, workshops, conferences, and creative collaboration at little or no cost to local nonprofits, schools, and government agencies.



⋈ (Left to right) Michael Anastasio, LANL Director; Diana MacArthur, LANL Foundation Board President; Española Mayor Joseph Maestas; Senator Pete Domenici; Susan Herrera, LANL Foundation Executive Director; Congressman Tom Udall; and David Schutz, builder for Great Northern Development Company, Inc. at the groundbreaking ceremony for LANL Foundation's Center for Educational and Nonprofit Leadership.



⋈ Tony Fox (right) gives board members and staff a tour of the new building construction.



⋈ The new building as of December, 2007.

Building Community

COMMITTEES & WORKING GROUPS

TO MORE EFFECTIVELY SERVE the needs of the LANL Foundation, the Board of Directors initiated a system of standing committees including Audit, Executive, Finance, and Nominations, that meet regularly to oversee their respective focus areas and develop policy in support of the Foundation's goals. Board President Diana MacArthur also appointed two new working groups to further define terms and parameters of activities supporting the First Born Program and STEM investments. Building and Development ad hoc committees were organized to address challenges and focus efforts in these areas. These smaller committees and groups were introduced as a better way to utilize the experience and leadership of LANL Foundation Board members and staff. The committees work to create charters and work plans, while the working groups determine program direction, both of which support the LANL Foundation's ongoing quality improvement process.



⋄ (Left to right) Joseph Scarpino, Tony Fox, Deborah Boldt, Martin Strones,
⋄ Diana MacArthur, Phil Smith, Jeffrey Howell, and Susan Herrera at a board meeting.



Executive Committee

Chair: Diana MacArthur **Staff Representative:** Susan Herrera

The Executive Committee, which consists of the current Board officers and Immediate Past President, meets monthly with the power to exercise the authority of the full Board in the management of the Foundation between quarterly Board meetings. The Executive Committee oversees all Board operations and acts on behalf of the Board during on-demand activities. The Executive Committee also serves as a sounding board for the Executive Director.

Audit Committee

Chair: Alex Valdez **Staff Representative:** Mihaela Popa-Simil

The Audit Committee oversees the organization's accounting and financial reporting as well as supervises the annual audit. Each year, this committee selects an independent auditor, reviews the initial audit plan and scope, and assesses the final audit report. The Audit Committee reports results of the audit to the Board and recommends any actions that should be taken with respect to the outcome.

Finance Committee

Chair: Liddie Martinez **Staff Representative:** Mihaela Popa-Simil

The Finance Committee meets quarterly to review investment policies and monitor funds and financial activities of the Foundation. This committee reviews, reports, and makes recommendations to the Board regarding the following: annual operating budget; interim reports comparing budgets to actual and projected revenues and expenses; financial statements; internal control systems; accounting policies and procedures; bank depository relationships for safekeeping and temporary investment of operating funds; and borrowing and financing arrangements.

Nominations Committee

Chair: Jeffrey Howell **Staff Representative:** Susan Herrera

The Nominations Committee is activated each year to engage prominent community and business leaders to serve on the LANL Foundation Board of Directors. This committee meets quarterly to review the effectiveness, special needs, and diversity of the Board. It presents nominations for appointment of directors and election of officers annually and upon the occurrence of vacancies. The Nominations Committee may also make recommendations for nominations to other board and advisory committees.

Building Committee

Co-Chairs: Liddie Martinez & Bill Wadt **Staff Representative:** Tony Fox

The Building Committee was established to oversee the construction of the Foundation's new office building from the initial planning and design phase, through the transition from the current office space into the new facility. After this transition is complete, the committee will remain active to supervise the overall maintenance of the structure and to review its usage and operations budget on a regular basis.

Development Committee

Chair: Bill Wadt **Staff Representative:** Tony Fox

The Development Committee acts as a liaison between the Board and the Development Department of the LANL Foundation. The committee assists the Board in executing oversight responsibilities related to the Foundation's Gift Acceptance Policy and annual fundraising. This committee reviews and recommends to the Board annual fundraising targets, strategies, goals, and budget established by the Director of Development and Foundation management.

STEM Working Group

Co-Chairs: Don Cobb & Jeffrey Howell **Staff Representative:** Nicolla Covey

The STEM Working Group reviews and evaluates regional and national base conditions in science, technology, engineering, and mathematics (STEM) education and seeks out best practices in critical STEM areas including teacher/curriculum enhancement, educational technology, and student support. Consistent with the terms of the LANS Institutional Agreement, this working group also recommends activities and initiatives to successfully engage collaborations that leverage further support for regional STEM needs.

First Born Working Group

Chair: Susan Seestrom **Staff Representative:** Deborah Boldt

The First Born Working Group is comprised of Board members and other individuals who bring expertise in home visiting and maternal and child health. This group is responsible for gathering information and analyzing data pertaining to the planning, implementation, and funding for the First Born Program Replication Project and developing recommendations for program improvement.

Achieving Goals

FIRST BORN PROGRAM

EARLY CHILDHOOD EXPERIENCES lay the foundation for health and learning across a lifetime. The mission of the First Born® Program (FBP) is to improve the health and wellness status of all first-time families by building family strengths and competencies through relationships, support, education, and referrals. At the core of the program is the conviction that a healthy pregnancy and a healthy family are basic to the long-term health and success of the community.

The FBP is a hospital-based, universal home visiting program that provides families with the education and support necessary to ensure a child's positive health, as well as social and emotional development from pre-natal to three years of age—the most important period for early brain development. In 2002, the Center for Substance Abuse Prevention and other collaborative national agencies named FBP as one of the nation's 10 most innovative and exemplary prevention programs. All women pregnant for the first time, as well as first-time and adoptive parents are offered services. In addition, a nurse postpartum home visit is provided to families who deliver or adopt babies. Services are provided in the home on a weekly basis and may begin anytime during pregnancy or following the birth of the baby and may continue until the child is three years old.

FBP uses three comprehensive core curricula—Prenatal Core Curriculum, First Year of Life Core Curriculum, and Toddler Core Curriculum—designed to actively engage families in the parenting process by using the latest science on brain development, opportunities for learning, and effective ways to manage child behaviors. Since FBP is a community-based program, resources from regional and state agencies and nonprofit organizations are also used to maximize the human potential of each child.

Exciting progress was made during 2007 in the counties of Rio Arriba, Los Alamos, and Taos, as well as the Pueblos of Santa Clara, Ohkay Owingeh, and Taos, and the Jicarilla Apache Nation. Early program indicators show positive outcomes including adequate prenatal care, permanent medical homes, improved immunization rates, increased positive interaction between parent and child, and decreased risky behaviors of parents.

In less than nine months of start-up, the Rio Arriba FBP of Presbyterian Española Hospital provided services to 74 families, and the Taos FBP of Holy Cross Hospital served 77 families.

Los Alamos FBP, which is scheduled to begin serving families in fall of 2008 under the Los Alamos Medical Center, focused on community engagement activities. Working in partnership with hospitals; community organizations; the Children, Youth and Families Department; the Department of Health; and the Early Childhood Action Network, the LANL Foundation through the FBP has become a leader and valuable resource for early childhood development and home visiting in Northern New Mexico.

FBP Funders' Collaborative

The Funders' Collaborative includes individuals, businesses, and foundations that have joined the LANL Foundation and the State of New Mexico in building a regional, statewide, and national funding vision necessary to sustain the FBP into the future. As a result of advocacy efforts on the part of the LANL Foundation Board and staff as well as the Early Childhood Action Network, the 2007 New Mexico Legislature appropriated an additional \$1 million in recurring funds for a total of \$2 million for home visiting across the state. These funds, matched in part by the Funders' Collaborative, helped support the FBP Model Replication Initiative in Rio Arriba and Taos Counties, as well as the flagship program in Grant County.

The FBP Funders' Collaborative includes the following supporters:

- Abeles Foundation
- Azalea Foundation
- Bank of America
- Brindle Foundation
- Con Alma Health Foundation
- Daniels Fund
- Dell Foundation
- Domanica Foundation
- Frost Foundation
- LANL Foundation
- LANL Foundation Board and Staff
- Los Alamos Technical Associates
- McCune Charitable Foundation
- Northern New Mexico Health Grants Group
- Oppenheimer Brothers Foundation



Helping Children Learn

FBP Evaluation Steering Committee

Program evaluation is a key component of the FBP. An assessment conducted by New Mexico State University (NMSU) of the 11-year-old Grant County FBP indicated that after participating in the program, families scored better on social support, family interaction, and dealing with personal problems that helped to reduce adverse childhood experiences and increase family resiliency. Under the leadership of the Santa Fe Institute (SFI), the FBP Evaluation Steering Committee was formed to guide the analysis of the FBP model in Northern New Mexico. This voluntary group is comprised of community leaders and experts in areas of public health research and maternal and child services. The Committee selected the RAND Corporation to conduct a 10-year impact evaluation of the FBP model in Northern New Mexico that will follow the children until they are eight years old. The RAND evaluation team is led by Dr. Rebecca Kilburn, Senior Economist and Director of Child Policy at the RAND Corporation.

The 2007 FBP Evaluation Steering Committee includes the following members:

- Deborah Boldt, Program Officer, LANL Foundation
- Dr. Erin Bouquin, Staff Physician, Occupational Medicine, LANL
- Dr. George A. Cowan, Co-Founder, SFI
- Matthew Falb, Epidemiologist, Albuquerque Area Southwest Tribal Epidemiology Center
- Dr. Maggi Gallaher, Medical Director, New Mexico Department of Health
- Dr. Ellen Goldberg, Co-Founder, SFI
- Dr. Robert Greenberg, Past President, American Society of Pediatric Research
- Dan Harris, Deputy Director of Early Care, New Mexico Children, Youth and Families Department
- Susan Herrera, Executive Director, LANL Foundation
- Dr. Don Johnson, FBP Medical Director, Silver City
- Vicki Johnson, Founder, Grant County FBP
- Dr. Marie L. Lobo, Professor, University of New Mexico (UNM), College of Nursing
- Dr. Susan Nalder, Epidemiologist, New Mexico Department of Health, Family Health Bureau
- Suzy Pines, Psychiatric Social Worker
- Dr. Laurence Shandler, Santa Fe Pediatric Associates
- Chris Wood, Vice President, SFI



⤴ First Born Program Rio Arriba staff (left to right) Diane Dominguez-Robles, Home Visitor; Nancy Clow, Home Visitor; Patricia A. Alvarado, Director; Angelica Herrera, Home Visitor; and Jamie Espinoza, Nurse/Home Visitor. (Not pictured: Georgianne Bird, Home Visitor and Shirley Joan Walker, Nurse.)



⤴ FBP provides first-time families with the education and support necessary to ensure a child's positive health, as well as social and emotional development from pre-natal to three years of age.

FUNDING PROGRAMS

In 1997, the LANL Foundation was established to “enhance the vitality of the region by investing in education, learning, and community development.” Under Appendix N (“Regional Initiatives”) of the previous Laboratory contract held with UC, the Foundation was authorized to receive \$3 million (and increases in Consumer Price Index) annually to fund Educational Enrichment, Educational Outreach, and Community Outreach program activities. From 1998–2006, the Foundation was the principal entity responsible for “fostering and managing Laboratory community financial support, serving as the coordinating umbrella for community investment, and accepting, managing, and disbursing funds available for the purpose of funding educational enrichment opportunities in school districts in Northern New Mexico.”

On June 1, 2006, LANS became the prime contractor of Los Alamos National Laboratory and was directed by the Department of Energy (DOE) to pursue initiatives for regional science education and outreach to strengthen the economic diversification of Northern New Mexico. To ensure that educational funding for local communities would continue under the new LANL contract, the Foundation worked closely with LANS leadership and DOE to structure an agreement for community support that resulted in the signing of a new funding contract on July 2, 2007.

Under this agreement, LANS authorized the Foundation \$3 million in 2007 to provide Educational Enrichment and Educational Outreach funding for a wide variety of education programs in the areas of science, technology, engineering, and mathematics (STEM). In addition to this funding, LANS also provided a corporate gift of \$700,000 for seven years to fund additional Educational Outreach grants (\$250,000), match contributions to the Los Alamos Employees’ Scholarship Fund (up to \$250,000), support the Northern New Mexico Math and Science Academy (\$100,000), and establish the Española Regional Quality Center (\$100,000).

In 2007, the LANL Foundation awarded 93 Educational Enrichment, Educational Outreach, and Small Educational Outreach grants totaling \$3,376,598 to educational institutions, nonprofit organizations, government agencies, and Pueblo/Tribal communities serving education, learning, and community development in Los Alamos, Mora, Rio Arriba, San Miguel, Sandoval, Santa Fe, and Taos counties. Most grants address critical STEM

education needs, including activities in the areas of teacher/curriculum enhancement, educational technology, and student support, and include one- and three-year awards.

Each year, the LANL Foundation distributes over 2,000 funding guidelines to Northern New Mexico constituents and hosts a proposal writing workshop where participants learn about effective grant-seeking strategies, the Foundation’s funding process, creating workable budgets, preparing financial statements, and storyboarding as tools for writing a successful proposal. In 2007, over 60 organizations attended the workshop held at the El Rito Campus of Northern New Mexico College (NNMC).

All organizations interested in seeking a LANL Foundation Educational Outreach or Small Educational Outreach award must submit a full application portfolio by a specified deadline. The Foundation selects 12 Northern New Mexico community members to panel a Resource Allocation Committee to review, score, and rank Educational Outreach applications using a National Institutes of Health selections model. The Committee then makes final funding recommendations to the Foundation Board of Directors. This process uses the knowledge and integrity of community members to judiciously evaluate community need. Committee members include regional business, education, nonprofit, student, and Pueblo/Tribal leadership.

2007 Resource Allocation Committee Members:

- James Berrigan, Los Alamos Commerce and Development Corporation
- Mary Bissell, Peñasco High School/UC, Santa Barbara
- Mary Jo Daniel, New Mexico Public Education Department (PED) Math and Science Bureau
- Sebastien Dartevelle, LANL
- MaryAna Eames, LANL
- Janette Fischer, Mad Scientists’ Clubhouse
- Jeffrey Franken, LANL Foundation
- John Lucero, Efinity Networks
- Liddie Martinez, Day & Zimmermann
- Mihaela Popa-Simil, LANL Foundation
- Sharon Shaffer, Santa Fe Public Schools
- Denise Thronas, LANL

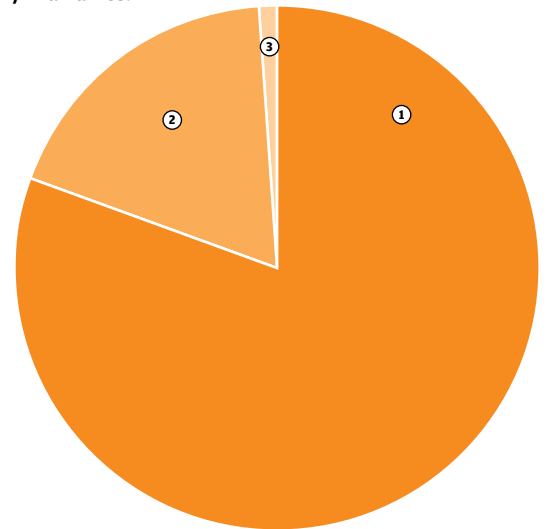
Strengthening Communities



⤴ Nicolla Covey (standing) leads the Educational Outreach funding selections process with Resource Allocation Committee members (left to right) Sharon Shaffer, James Berrigan, Denise Thronas, and MaryAna Eames.

LANL Foundation Funding Awards in 2007:

1. Educational Enrichment	\$2,729,654
LANS Contract	\$2,222,392
LANL Foundation Endowment	\$507,262
2. Educational Outreach	\$613,944
One-Year Awards	\$418,944
2007 Multi-Year Conditional Awards	\$95,000
2006 Multi-Year Conditional Awards	\$60,000
2005 Multi-Year Conditional Awards	\$40,000
3. Small Educational Outreach	\$33,000

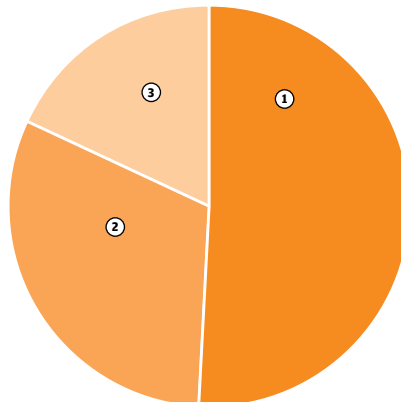


⤴ **FUNDING AWARDS BY FUND DISTRIBUTION**

- 1. Educational Enrichment Awards: 80.8%
- 2. Educational Outreach Awards: 18.2%
- 3. Small Educational Outreach Awards: 1.0%

» **FUNDING AWARDS BY PROGRAM DISTRIBUTION**

- 1. Educational Technology: \$1,713,181 - 51%
- 2. Student Support: \$1,039,809 - 31%
- 3. Teacher/Curriculum Enhancement: \$608,608 - 18%



Educational Enrichment

The cornerstone of LANL Foundation funding lies within Educational Enrichment—a program designed to help area school districts address critical public education needs and improve the quality of education for Northern New Mexico children by primarily investing in STEM-related areas, including activities in teacher/curriculum enhancement, educational technology, and student support.

Educational Enrichment funds are non-competitive and are awarded to school districts based on an allocation formula derived from the number of Laboratory and contractor employees residing within a given school district in Northern New Mexico. School districts are required to submit proposals to the Foundation defining which programs, resources, or equipment would enrich education in their district. Allocations are determined by the workforce data and funding available from the LANS contract and Foundation endowment.

Under the new Laboratory contract with LANS, the Foundation has been authorized to invest \$2.5 million in STEM education (less 10.95% applied to indirect costs—\$2,226,250). In addition to these contract funds, the Foundation has allocated up to \$508,143 in endowment funding to enable districts to respond to educational enrichment needs beyond STEM.

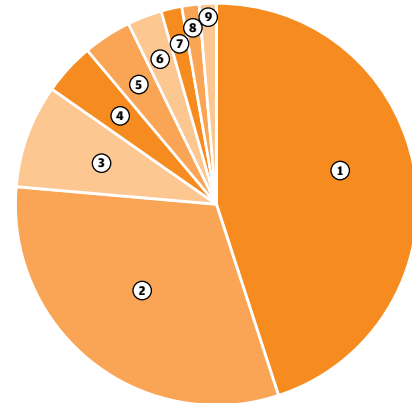
In 2007, a total of \$2,734,393 was available in Educational Enrichment funding to 18 eligible districts. (This allocation represents an increase of \$158,271 from 2006.) Of these districts, 15 applied and were awarded funding totaling \$2,729,654.02. The 2007 awards support critical public school needs including curriculum development and support, drop-out prevention and intervention, literacy, STEM education, teacher training and support, and technology infrastructure.

2007 Educational Enrichment Awards:

- Bernalillo Public Schools: \$16,112.54
- Chama Valley Independent Schools: \$11,847.46
- Cuba Independent Schools: \$2,369.49
- Española Public Schools: \$1,225,027.02
- Jemez Mountain Schools: \$27,012.20
- Jemez Valley Public Schools: \$114,209.48
- Las Vegas City Schools: \$2,843.39
- Mesa Vista Consolidated Schools: \$51,654.91
- Mora Independent Schools: \$3,317.29
- Pecos Independent Schools: \$6,634.58
- Peñasco Independent Schools: \$37,437.96
- Pojoaque Valley Schools: \$226,049.47
- Rio Rancho Public Schools: \$107,574.91
- Santa Fe Public Schools: \$859,651.46
- Taos Municipal Schools: \$37,911.86

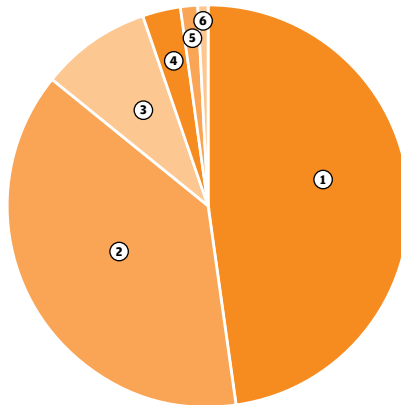
EDUCATIONAL ENRICHMENT AWARDS BY DISTRICT DISTRIBUTION

1. Española: \$1,225,027 - 44.9%
2. Santa Fe: \$859,651 - 31.5%
3. Pojoaque: \$226,049 - 8.3%
4. Jemez Valley: \$114,209 - 4.2%
5. Rio Rancho: \$107,575 - 3.9%
6. Other: \$70,137 - 2.6%
7. Mesa Vista: \$51,655 - 1.9%
8. Taos: \$37,912 - 1.4%
9. Peñasco: \$37,438 - 1.4%



EDUCATIONAL ENRICHMENT AWARDS BY GEOGRAPHICAL DISTRIBUTION

1. Rio Arriba County: \$1,315,541 - 48.2%
2. Santa Fe County: \$1,085,701 - 39.8%
3. Sandoval County: \$240,267 - 8.8%
4. Taos County: \$75,350 - 2.8%
5. San Miguel County: \$9,478 - 0.3%
6. Mora County: \$3,317 - 0.1%



Educational Enrichment Highlight – Española Public Schools

Española Public School District (EPS) is a rural district located in Rio Arriba County with approximately 4,200 students and 750 employees. Serving dozens of communities stretching over 712 square miles, EPS is one of the largest school districts in Northern New Mexico.

Since 1998, the LANL Foundation has awarded EPS nine Educational Enrichment grants totaling \$7,175,840. This funding has been dedicated to building and maintaining a state-of-the-art information technology (IT) infrastructure to support student and staff achievement. Over this nine-year period, the LANL Foundation has worked with EPS to develop management solutions to address the immediate and long-range needs of the district IT Program.

One such solution was the establishment of the EPS Technology Committee in 2005. Currently led by EPS Superintendent Dr. David Cockerham and Board of Education Vice President Leonard Valerio, the Technology Committee has developed strategic action plans and technology solutions to ensure network stability; efficiency of hardware, software, and communications; staff performance and retention; technology-supported instruction for staff and students; and IT growth through innovation and professional development.

“Shared knowledge is critical for success within the district,” said Leonard Valerio. “Guidance, advice, planning, and development of action strategies support better ways of implementing new technology to achieve district goals.”

With the recommendation of the Technology Committee in 2006, the LANL Foundation contracted with John Lucero and Efinity Educational Services to implement action strategies and provide long-range IT solutions. Initial solutions have included the establishment of a help desk, the completion of a district-wide standardization project, email customization, risk assessment, data backup



» (Left to right) Efinity Educational Services staff members Jeff Ahlstrom, Andrew Trujillo, Kristen Lucero, and Michelle Trujillo; EPS Special Education Teacher Isaac Garcia; EPS Regional Quality Center Director Christiana Sisneros; and Efinity Networks President John Lucero.

» Jennifer Chavez, teacher at Fairview Elementary, helps 3rd and 4th grade students with A+ math and reading tutorial programs.



» EPS District Superintendent Dr. David Cockerham.

strategies, inventory management, Erate funding applications for Year 9 and 10, Efinity team staffing and management, deployment of automation tools, and the development of critical documents, policies, and procedures including the 2006-2009 EPS Technology Plan.

Through 2007 Educational Enrichment funding totaling \$1,277,843, EPS has worked with Efinity Educational Services to continue to maintain a strong and reliable IT network and backbone. This funding supported IT staff, consultants, computer hardware/software, communications/internet services, and technical training. The 2007 award also supported a technology instruction program with NNMC designed to enrich student and staff learning and increase achievement through the use of technology. Over 150 educators, administrators, and instructional support staff completed 200- and 400-level educational technology courses that included the integration of technology into curriculum units and lessons as well as the collection and disaggregation of data to inform instruction.

To support the IT program, EPS completed the final architectural and infrastructure planning for a new Technology Center in 2007. This 3,700-square-foot facility will be the hub of the district-wide network and will house a state-of-the-art computer lab to support student learning and professional development for staff. The center will give students and employees access to high-speed computing as well as offer onsite college-level courses with NNMC.

With the completion of the Technology Center networked with a consistent, reliable IT infrastructure and onsite staff, EPS will be able to focus on using computer technology to achieve the district goal of increasing student learning.

“The future lies in technology,” said Dr. David Cockerham. “It is the equalizer for all students.”



Educational Outreach

The Educational Outreach program is designed to support non-profit educational institutions, IRS-qualified 501 (c)(3) organizations, government agencies, and Pueblo/Tribal communities addressing educational quality, delivery, and reform and critical educational needs in STEM-related areas, including activities in teacher/curriculum enhancement, educational technology, and student support.

Educational Outreach funds are competitive, and one- and multi-year (up to three years) grants are awarded ranging from \$5,000 to \$15,000. Multi-year awards are designed to build organizational and program sustainability.

In 2007, the LANL Foundation funded 45 program and core operating support awards totaling \$613,944[†], ranging from \$7,500 to \$15,000. These investments included seven multi-year support awards to the Chimayó Valley Boys and Girls Club (\$15,000/year conditional), Explora Science Center and Children’s Museum (\$10,000/year conditional), LANL/NNM Pueblo Elementary Schools Consortium (\$15,000/year conditional), New Mexico Supercomputing Challenge (\$10,000/year conditional), Pecos Independent Schools (\$15,000/year conditional), Rivers and Birds (\$15,000/year conditional), and Santa Fe Science Initiative (\$15,000/year conditional).

2007 Educational Outreach awards support teacher professional development and mentoring/cognitive coaching; quality improvement/performance excellence initiatives; “laboratory” school programs in partnership with regional colleges/universities; classroom resources including books, kits, and instructional materials and supplies; state-of-the-art technology; technology-supported instruction for teachers; student technology literacy; distance learning, global and learning circle classrooms; college preparatory workshops and higher education “bridge” programs; student learning assistance, mentoring, and tutoring; and youth internship programs that are aligned with LANL and regional workforce needs.

2007 Educational Outreach Awards:

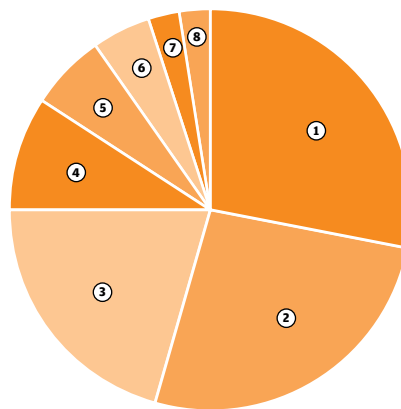
- Bernalillo Public Schools: \$15,000
- Bridges Project for Education (Taos): \$15,000*
- Camino de Paz School (Santa Cruz): \$15,000
- Chimayó Valley Boys and Girls Club: \$15,000**, \$15,000**
- Dixon Elementary School: \$15,000
- Earth Care International (Santa Fe): \$15,000
- Earth Works Institute (Santa Fe): \$15,000
- Earth’s Birthday Project (Santa Fe): \$15,000*
- Eight Northern Indian Pueblos Council (San Juan Pueblo): \$10,000**, \$15,000, \$15,858.32
- Española Public Schools: \$15,000
- Española Regional Quality Center: \$15,000
- Española Valley High School: \$12,000, \$15,000**
- Explora Science Center and Children’s Museum (Albuquerque): \$10,000**
- Family YMCA (Los Alamos): \$15,000
- Futures for Children (Albuquerque): \$9,000*
- Girls Incorporated of Santa Fe: \$14,680

- Girl Scouts of New Mexico Trails, Inc. (Albuquerque): \$15,000**
- LANL/NNM Pueblo Elementary Schools Consortium (Española): \$15,000**
- Mentoring New Mexico (Santa Fe): \$15,000
- Multipleminds Educational Foundation (Santa Fe): \$15,000
- New Mexico Supercomputing Challenge (Albuquerque): \$10,000**, \$15,000
- New Mexico Community Education Association (Taos): \$15,000
- NM MESA, Inc. (Albuquerque): \$10,000*
- NNMCM (Española): \$10,000**, \$12,670, \$13,245, \$15,000
- Pecos Independent Schools: \$15,000**, \$15,000
- Pojoaque Valley High School: \$15,000
- Rio Grande Partnership (Los Alamos): \$15,000
- Rivers and Birds (Arroyo Seco): \$15,000**
- Rocky Mountain Youth Corps (Taos): \$15,000*
- Santa Cruz Irrigation District: \$15,000
- Santa Fe Children’s Museum: \$10,000
- Santa Fe Institute: \$12,000
- Santa Fe Science Initiative: \$15,000**
- SER Jobs for Progress (Santa Fe): \$10,000**
- St. Vincent Hospital Foundation (Santa Fe): \$7,500**
- Strengthening Quality in Schools (Albuquerque): \$15,000, \$15,000
- UNM-Los Alamos: \$10,000**
- UNM-Taos: \$7,500**
- Vecinos del Rio (San Juan Pueblo): \$15,000
- YouthWorks! (Santa Fe): \$15,000

* Three-year grants accrued in 2005 and 2006 (five totaling \$64,000)

** Multi-year (up to three years) conditional grants awarded in 2005, 2006 and 2007

† Prior year grants refunded <\$1,509>

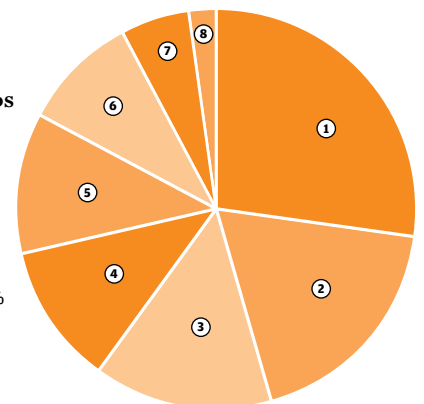


« EDUCATIONAL OUTREACH AWARDS BY GEOGRAPHICAL DISTRIBUTION

1. Northern New Mexico: \$173,415 - 28.2%
2. Rio Arriba County: \$162,000 - 26.4%
3. Santa Fe County: \$126,680 - 20.6%
4. Northern Pueblos: \$55,858 - 9.1%
5. Taos County: \$37,500 - 6.1%
6. San Miguel County: \$30,000 - 4.9%
7. Sandoval County: \$15,000 - 2.4%
8. Los Alamos County: \$13,491 - 2.2%

» EDUCATIONAL OUTREACH AWARDS PER CAPITA DISTRIBUTION

1. Rio Arriba County (41,190): 38.6%
2. Northern Pueblos (34,603): 15.8%
3. Taos County (29,979): 12.3%
4. San Miguel County (30,126): 9.8%
5. Santa Fe County (129,292): 9.6%
6. Los Alamos County (18,343): 7.3%
7. Northern New Mexico (344,018): 4.9%
8. Sandoval County (89,908): 1.7%



Educational Outreach Highlight – Earth Care International

Since 2003, Earth Care International has worked to educate and empower Northern New Mexico youth to create a thriving, just, and sustainable world. Based on an educational framework dedicated to environmental science and sustainability, Earth Care offers high school classes and after-school activities that address real-world issues including global environmental health, economic sustainability, and renewable energy. Through interdisciplinary curricula, Earth Care engages students and teachers in hands-on, solution-oriented learning that promotes ecological literacy and community-based change.

Earth Care is dedicated to planting the “seeds of sustainability” in young people. By engaging youth to think and learn in the context of social equity and environmental sustainability, Earth Care is cultivating young leaders who are committed to the environmental, economic, and social needs of today and future generations. As youth explore ways of living that give all life on earth an infinite future, they begin to make daily decisions that are environmentally and socially grounded.

Over the past five years, more than 2,000 Northern New Mexico youth have participated in Earth Care programs. Students have created organic gardens, researched fuel cell technology, and studied examples of environmentally and socially conscious businesses. Through hands-on activities, students have applied real-world solutions to wide-ranging environmental issues. “When learning is relevant and students are empowered to make a difference in their school or the environment, learning increases significantly,” said Earth Care Executive Director and Co-Founder Taylor Selby.

Through Earth Care after-school programs, youth are engaged in environmental restoration and global climate change solutions. Youth Allies for Sustainability provides opportunities for teens to realize their full potential as individuals, community members, and stewards of the earth. This program, in partnership with the Santa Fe Mountain Center’s Emergence Program, brings together a diverse group of youth to explore environmental and social issues; train



⤴ **The controlled, scientific process of making adobe, combined with compression tests, allows students to learn how to create structurally sound bricks.**

in leadership, sustainability, and cultural competency; and become active and engaged members of the community. Participants organize youth-led change projects, make presentations at conferences and schools, work on grassroots campaigns, and serve on City of Santa Fe commissions, task forces, and advisory boards.

One recent Youth Allies project involved planting trees

along the Santa Fe River to increase soil retention, stop erosion, and improve the environmental habitat of birds and other wildlife. By offering youth the chance to exercise leadership and build skills and knowledge in areas that are relevant to their lives, young people are empowered to create a better future for themselves and their communities.

In 2007, the LANL Foundation awarded Earth Care \$15,000 to support the development of middle- and high-school teacher training programs in sustainability education, content knowledge, and curricular development. These programs will be designed to guide the development of environmental curriculum and teaching practices in the context of earth systems, social equity, cultural competency, economic sustainability, and contemporary sustainability issues. Teaching methodologies in community building, student empowerment, efficacy, and leadership will also be integrated into all programs.

Content knowledge sessions will include whole systems thinking and dynamics, ecological literacy, environmental restoration and regeneration, green building practices, environmental audits, sustainable food production for schools, permaculture principles and practices, student action projects, experiential education and science, and building outdoor classrooms.

The educational framework developed by Earth Care can be applied to many school courses. “We have found,” said Selby, “that environmental science and sustainability issues can be integrated into any class to keep education relevant.” The geometry behind the structure of a geodesic dome can be used to construct a greenhouse. The controlled, scientific process of making adobe, combined with compression tests, allows students to learn how to create structurally sound bricks that can be used to build tool sheds or raised plant beds at schools. Biology and environmental science can be studied through explorations of natural waste processing and water reuse. Mathematics is used to track population changes in species and calculate the size of storage tanks needed for rainwater harvesting. The passive solar design of ancient pueblo dwellings may be introduced in a history class. Even readings and composition in English classes can take on environmental topics as well.



⤴ **Santa Fe youth build a hoop house and plant a garden at their school, enabling them to learn about environmental and life sciences through soil testing and companion planting.**

Small Educational Outreach

The **Small Educational Outreach program** is designed to respond to timely needs in Northern New Mexico by providing monthly support to organizations requesting \$1,000 (or less) for projects and events supporting education and learning in the region. The LANL Foundation provides awards to organizations addressing educational needs in STEM-related areas, including activities in teacher/curriculum enhancement, educational technology, and student support.

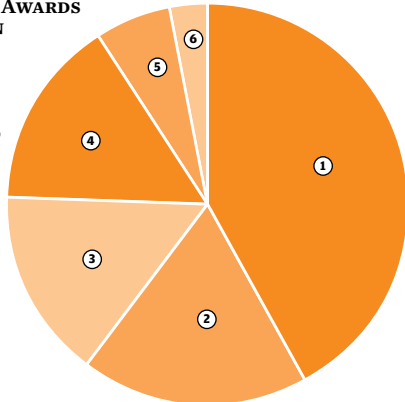
In 2007, the LANL Foundation invested \$33,000 in Small Educational Outreach awards. This program funds a broad range of activities, and most grants support classroom resources including books, kits, and instructional materials and supplies that school districts are unable to fund. 2007 classroom projects included renewable energy modalities, computer-interfaced robotics, wetland science, animal husbandry, and hands-on astronomy among many others.

2007 Small Educational Outreach Awards:

- Academy for Technology and the Classics (Santa Fe): \$1,000
- Agua Fria Elementary School (Santa Fe): \$1,000
- Arroyos Del Norte Elementary School (Taos): \$1,000, \$1,000
- Association of Fundraising Professionals - New Mexico Chapter (Albuquerque): \$1,000
- Capital High School (Santa Fe): \$1,000
- Carinos Charter School (EPS - San Juan Pueblo): \$1,000
- Carlos Gilbert Elementary School (Santa Fe): \$1,000, \$1,000
- Center for the Education and Study of Diverse Populations (Española): \$1,000
- DeVargas Middle School (Santa Fe): \$1,000
- Dixon Elementary School: \$1,000
- Educational Synthesis Foundation (Dixon): \$1,000
- Embudo Valley Library and Community Center: \$1,000
- Enos Garcia Elementary School (Taos): \$1,000
- Family YMCA (Los Alamos): \$1,000
- Holy Cross School (Española): \$1,000
- Kearny Elementary School (Santa Fe): \$1,000
- New Mexico School for the Deaf (Santa Fe): \$1,000
- New Mexico Science Teachers Association (Albuquerque): \$1,000
- Pajarito Environmental Science Center (Los Alamos): \$1,000
- Piñon Elementary School (Santa Fe): \$1,000
- Pojoaque Valley High School: \$1,000
- Ranchos Elementary School (Taos): \$1,000
- Rivers and Birds (Arroyo Seco): \$1,000
- Santa Fe Botanical Garden: \$1,000
- Santa Fe High School: \$1,000, \$1,000
- Santa Fe Public Schools: \$1,000
- Self Help, Inc. (Los Alamos): \$1,000
- Taos Middle School: \$1,000, \$1,000
- West Las Vegas High School: \$1,000

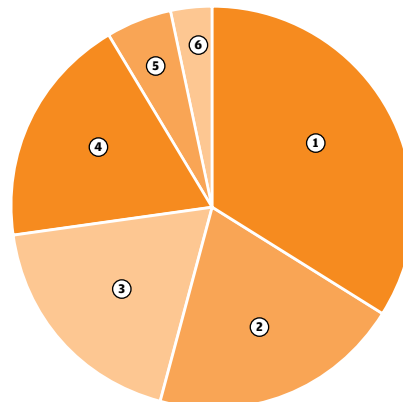
» SMALL EDUCATIONAL OUTREACH AWARDS BY GEOGRAPHICAL DISTRIBUTION

1. Santa Fe County: \$14,000 - 42.4%
2. Taos County: \$6,000 - 18.2%
3. Rio Arriba County: \$5,000 - 15.2%
4. Northern New Mexico: \$5,000 - 15.2%
5. Los Alamos County: \$2,000 - 6.1%
6. San Miguel County: \$1,000 - 3.0%



» SMALL EDUCATIONAL OUTREACH AWARDS PER CAPITA DISTRIBUTION

1. Taos County (29,979): 33.9%
2. Rio Arriba County (41,190): 20.3%
3. Los Alamos County (18,343): 18.6%
4. Santa Fe County (129,292): 18.6%
5. San Miguel County (30,126): 5.1%
6. Northern New Mexico (344,018): 3.4%



Small Educational Outreach Highlight – New Mexico School for the Deaf

The New Mexico School for the Deaf (NMSD) was established in Santa Fe in 1887 to serve the unique language and learning needs of children and youth who are Deaf or Hard of Hearing, ages birth through 21. NMSD offers free tuition for Pre-Kindergarten through 12th-grade students, as well as provides outreach, early intervention, and student life programs for students from all over the state of New Mexico. At its Santa Fe, Albuquerque Preschool, and Las Cruces Preschool campuses, NMSD provides approximately 150 students with a comprehensive, accessible, and language-rich environment as well as quality, communication-based education with rigorous academic standards, and additionally consults with approximately 242 students in the local school districts for various levels of support. NMSD also serves 196 families with infants and toddlers through the Step*Hi Early Intervention Program. Students are encouraged to value lifelong learning and become contributing citizens in a democratic, diverse, and increasingly technological society.

In 2007, LANL Foundation awarded NMSD a small grant of \$1,000 to purchase equipment and materials for astronomy studies in Pre-K through 2nd-grade classrooms. With this grant, the NMSD Early Childhood Education Program was able to purchase two telescopes, a planetary orbit model, a floor map of the solar system, and picture books showing details of stars and planets to support hands-on learning opportunities that are developmentally appropriate for younger students.



⚡ Pre-school students pretend to be astronauts.

In Pre-K classes, children learn to share and take turns communicating. Each student is encouraged to follow individual learning interests, develop language skills, and reach full intellectual, social, and emotional potential. Pre-school teacher ShaShonie Reins uses her students' natural curiosity about rockets as a springboard to inspire additional learning about planets, space, and basic astronomy concepts.

The class helped build a large-scale rocket model from cardboard to encourage learning through play, which led to discussions about the sun, moon, Earth, gravity, stars, constellations, space travel, and



⚡ Astrology learning equipment, such as a planetary orbit model, was purchased with a LANL Foundation small grant.

even aliens. The science curriculum for Kindergarten through 2nd grade continues to build on the basic concepts introduced in Pre-K while following state education standards.

The new equipment purchased with the LANL Foundation small grant helps students to more clearly understand abstract concepts and promote self-discovery and curiosity. "Hands-on, experiential activities are so important because our students are visual learners," said Keri-Lynn McBride, NMSD's Director of Development and Community Relations.

"More sophisticated resources promote in-depth concept building," added 2nd grade teacher Emilie Wilding. Before having access to the new equipment, teachers used balloons to teach about the planets with a flashlight representing the sun. They spread flour on the floor to recreate the moon's surface. Now, with the planetary orbit model and telescopes, students can see the relative size and distance between planets and view the moon's actual surface.



⚡ Telescopes purchased by the NMSD Early Childhood Education Program are also shared with older students through the school's Resource Library.

Equipment is also shared with older students through the school's Resource Library when not in use by the younger classes. Since 80 percent of the students live on campus during the week, telescopes can be used to view the night sky for continued learning outside the classroom.

LOS ALAMOS EMPLOYEES' SCHOLARSHIP FUND

SINCE ITS INCEPTION, the Los Alamos Employees' Scholarship Fund (LAESF) has awarded over 400 scholarships to Northern New Mexico students totaling \$948,238. In 2007, \$187,000 was awarded to 47 students from six counties in Northern New Mexico.

2007 was an exciting year for LAESF, which began with the selection of scholarship recipients in April. Then, in June, the students were gathered together for the Fiesta de Escolares at Anthony's at the Delta in Española. All of the year's scholarship recipients and donors were invited to attend this event, which was focused on recognizing students while connecting them with each other, donors, and the Northern New Mexico community.

2007 was LAESF's biggest fundraising year to date due to the generosity of LANS, the new LANL management contractor, and the matching gift for every dollar contributed by its employees. The overwhelming enthusiasm from LANL employees, contractors, and retirees accounted for a 60 percent increase in the annual campaign total. In addition to the fundraising campaign, proceeds from the LANL Foundation Annual Banquet were also allocated to LAESF this year, bringing in over a half a million dollars in scholarship opportunities for Northern New Mexico students.

Perhaps the most exciting change took place within LAESF itself. The region served by this scholarship program is incredibly diverse in landscape, culture, and educational opportunities afforded to students of different school districts. The LAESF Advisory Committee and LANL Foundation Scholarship Program Officer, Jeff Franken, reviewed a wealth of information which showed that standardized test scores (e.g. SAT and ACT) correlate as closely to household income as they do to actual college performance. To normalize the diverse applicant pool that the Advisory Committee reviews every year, the decision was made to weigh standardized test scores against the financial background of each applicant. Since its inception, LAESF has been a merit-based scholarship and continues to be so. However, through this change in the selections process, the Advisory Committee has implemented a systematic way to acknowledge the fact that overcoming financial challenge is highly meritorious.

The LAESF Advisory Committee is also working with LANL Foundation staff to look at ways to maximize the opportunities created by the LANS matching gift and how to extend those opportunities to future generations of scholarship recipients. To gain an understanding of how scholarships have impacted the lives of

students and to determine how to better serve future generations, the LANL Foundation conducted a survey of past LAESF recipients. Some of the highlights of the data gathered are as follows:

Of the students who responded,

- » 90% are in or planning on attending graduate school,
- » 50% are or would consider working at LANL,
- » 70% have or will consider returning to Northern New Mexico,
- » Biology was the most common major, engineering was second.

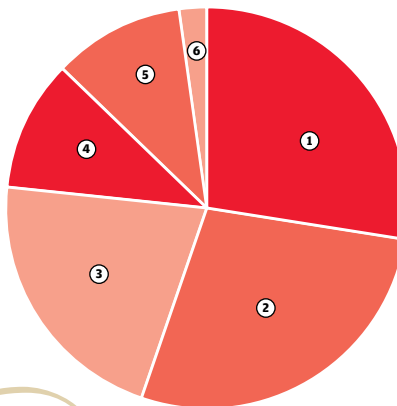
Students thought the selections process was effective, but the most common critiques were: 1) lack of publicity and 2) not enough emphasis on financial need.

LAESF Advisory Committee

The LAESF Advisory Committee is a dedicated group of volunteers. Its members are donors who are elected by the donors as a whole to serve on the Committee for two- or three-year terms that overlap on a staggered basis. The Advisory Committee assists the LANL Foundation staff and Board of Directors with fundraising, outreach, and the creation and implementation of LAESF policy. It conducts the selections process with support from the LANL Foundation and interviews applicants being considered for the top awards. LAESF Advisory Committee members give well over 30 hours of their time each year to Northern New Mexico students.

2007 Advisory Committee Members:

- | | | |
|-------------------|---------------------|-------------------|
| • John Bretzke | • Heidi Hahn | • John Ruminer |
| • Don Cobb | • Julie Johnston | • Amy Sahota |
| • Jan Danis | • Gerard Kendall | • Lisa Schwarz |
| • Ed Van Eeckhout | • Maryrose Montalvo | • Rae Lee Siporin |
| • Ubaldo Gallegos | • Melissa Robinson | • Kim Thomas |
| • Robin Gurule | • Bob Romero | • David Thompson |
| | | • Susan Watkins |



« SCHOLARSHIP AWARDS BY GEOGRAPHICAL DISTRIBUTION

1. Rio Arriba County: 27.7%
2. Santa Fe: 27.7%
3. Los Alamos County: 21.3%
4. San Miguel County: 10.6%
5. Taos County: 10.6%
6. Mora County: 2.1%
7. Sandoval County: 0%

Nurturing Dreams

Scholarship Recipient Highlight – Kristina G. Fisher

Throughout her high school experience at Santa Fe Preparatory School, Kristina G. Fisher was always engaged in outdoor activities and environmental issues. An AP Biology class and the school's Teen Action Program helped her get involved in hands-on community environmental action, like monitoring the water quality of the Santa Fe River. In 1998, she graduated as valedictorian of her class, and, with the help of a LAESF Bronze Scholarship (\$1,000 for one year), she attended Williams College in pursuit of a career in environmental studies.

"Scholarships made it possible for me to afford an excellent education and pursue a public service career after I graduated," said Kristina. "Having won the LAESF award made me a stronger candidate for other scholarships I later received." During her time in college, Kristina received two prestigious national scholarships: the Harry S. Truman Scholarship in Leadership and Public Service, and the Morris K. Udall Scholarship in Environmental Studies.

Kristina spent a semester of her junior year completing sustainable forestry field work in the rainforests of Queensland, Australia, and the following summer, she began work as an intern at Think New Mexico, a results-oriented think tank that strives to address serious problems in the state and develop sustainable solutions that improve the quality of life for all New Mexicans.

In 2002 after graduating Summa Cum Laude with a B.A. in political science and environmental studies from Williams College, Kristina spent the summer serving as an intern for the U.S. Forest Service in Washington, D.C. Her work focused on creating policy and developing criteria and indicators to determine forest sustainability.

"It was good for me to get away for college and gain some perspective," Kristina said, "but it was even better to come home. That was always the plan." That fall, she returned to Think New Mexico as the organization's Research Director. In that capacity, she conducted the comprehensive research underlying the organization's policy initiatives and helped to write policy reports and accompanying materials. Kristina focused, in particular, on developing policy in support of the Strategic River Reserve, a project that resulted in the creation of a pool of publicly owned water rights to help the state avert a variety of environmental crises and to protect the live, flowing rivers in New Mexico.

In 2006, as an extension of her personal and professional interests, Kristina returned to school to pursue a J.D. (Juris Doctorate) in Natural Resources and Environmental Law from the UNM School of Law. Throughout her studies in Albuquerque, she served as the Student Editor-in-Chief of the school's Natural Resources Journal, an internationally recognized quarterly publication devoted to the multidisciplinary study of natural resource issues, and continued to work part-time for Think New Mexico.

"With the help of scholarships, including the LAESF award, Kristina was able to graduate from college and law school without a mountain of debt, which is what makes it possible for her to work for a nonprofit like Think New Mexico with our relatively modest salary structure," said Fred Nathan, Founder and Executive Director of Think New Mexico. "The citizens of New Mexico are the real winners when outstanding students like Kristina remain in the state as well as in public service positions."

There's no sign of Kristina slowing down any time soon. After graduating first in her class from law school in May of 2008, she is planning to take the New Mexico Bar Exam and then return to Think New Mexico, this time as Associate Director, where she will carry on her commitment to public service and contributions to New Mexico's social and public policy. You may run into her at the legislature—or while camping or hiking around Northern New Mexico.



⤴ 1998 LAESF Bronze Scholar Kristina G. Fisher then and now.

2007 Scholarship Recipients

Platinum Scholar – \$24,000 (\$6,000 per year for 4 years)

- **Lawrence Cai**
Los Alamos High School

Gold Scholars – \$12,000 (\$3,000 per year for 4 years)

- **Mary Bissell**
Peñasco High School
- **Stephanie Catherine Louis**
St. Michael's High School
- **Benjamin Mitchell**
Taos High School

Silver Scholars – \$8,000 (\$2,000 per year for 4 years)

- **Peer Hofstra**
Monte del Sol
- **Luwen Huang**
Santa Fe High School
- **Jacob Izraelevitz**
Los Alamos High School
- **Nicholas Mora**
St. Michael's High School
- **Kaitlin Paulson**
Los Alamos High School
- **Heather Radosevich**
Española Valley High School

Bronze Scholars – \$4,000 (\$1,000 per year for 4 years)

- **Veronica Cordova**
Santa Fe High School
- **Brian Davenport**
Angelicum Academy Home School
- **Anselmo Gallegos**
Cuba High School
- **Alyssa Gold**
West Las Vegas High School
- **Lucia Hennelly**
Santa Fe Preparatory School
- **Sarah Michelle Johnston**
Cuba High School
- **Victoria Macias**
Colorado State University
- **Sonya Martinez**
Mora High School
- **Angela Torney**
Los Alamos High School
- **Anna Trugman**
Los Alamos High School

Endowed Leadership Scholars – \$4,000 (\$1,000 per year for 4 years)

- **Candida Martinez**
McCurdy High School
- **Samantha Perea**
Pecos High School
- **Zoe Riebli**
Taos High School
- **Randy Sandoval**
St. Michael's High School

Turquoise Scholars – \$1,000 (One-time award)

- **Lyric Bowles**
Pecos High School
- **Vera Jo Bustos**
West Las Vegas High School
- **Brittany Catanach**
Santa Fe Preparatory School
- **Alyssa Cruz**
Robertson High School
- **Steven Fishburn**
Moriarty High School
- **Curtis Galpin**
Pojoaque Valley High School
- **Emmet Haggard**
Westmont College
- **Anna Kellund**
Los Alamos High School
- **Lindsey Laine**
Taos High School
- **Rebecca Martinez**
UNM
- **Nathaniel Martinez**
New Mexico Tech
- **Katherine Montoya**
Pojoaque Valley High School
- **Kyle Nekimken**
California Polytechnic State University
- **Brittany Padilla**
Española Valley High School
- **Kirat Pandya**
Los Alamos High School
- **Jessica Saiz**
Ft. Lewis College
- **Mikhail Shashkov**
Los Alamos High School
- **Kelsey Thomas**
Santa Fe High School
- **Roberto Valdez**
UNM

UC Nonresident Fee Scholarship

- **Anika Roberts Liljenwall**
UC, Davis

Philip P. Barker Memorial Scholarship—\$1,000 (One-time Award)

- **Benjamin Foreback**
Santa Fe High School

Allan Johnston Memorial Scholarship—\$1,000 (One-time Award)

- **Tina Garcia**
Northern New Mexico College

Northern New Mexico American Society of Mechanical Engineers Awards—\$1,000 (One-time Award)

- **Sarah Armstrong**
McCurdy High School
- **Phillip Martinez**
Española Valley High School



⤴ 2007 LAESF Platinum Scholar,
Lawrence Cai.



⤴ 2007 LAESF recipients received their awards at a
celebration held at Anthony's at the Delta in Española.

Named Scholarship Highlight – Tim Martin Memorial Scholarship



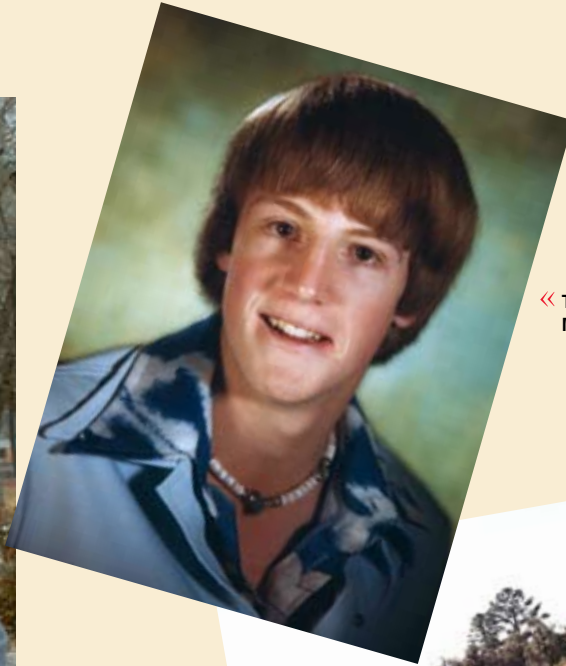
⤴ The Tim Martin Memorial Scholarship was started by Tim's brother Michael and mother JoAnn (above) to honor his memory.

Tim Martin was born in 1961 in the small town of El Rito, New Mexico. Growing up on a ranch with his parents Pat and JoAnn, and his older brother Michael, Tim knew the meaning of hard work.

As a youth, Tim was an active member of 4-H. He was a sports lover who played on the Mesa Vista High School basketball team and found time to tutor other players who struggled academically. After being named co-valedictorian of his graduating class, Tim went on to study at NMSU where he received the Dean's Award of Excellence from the College of Agriculture and Home Economics for exceptional student achievement.

After graduating from NMSU, Tim returned home to El Rito where he and his brother continued work on the family ranch. He loved the challenges and rewards of ranching, whether it was helping a newborn calf nurse for the first time, hearing the bugle of a bull elk on a fall morning while checking on the cattle, or watching a freshly plowed field change into a beautiful crop of hay.

Tim's dedication to service extended into the local community where he helped many people and touched countless lives. He took great pleasure in assisting a neighbor with a welding project, delivering a calf, or treating a sick horse. As a member of the El Rito Volunteer Fire Department for over 20 years, he was always willing to help his fellow firefighters on an emergency call.



⤵ Tim Martin as a senior at Mesa Vista High School.

⤵ Tim at work on the Martin Ranch.



On June 20, 2006, Tim was suddenly admitted into the hospital, where he was told he had stomach cancer. After undergoing surgery, he passed away five days later at the age of 44. Family, friends, and the entire community were stunned by the loss of this kind, giving man.

Tim's family wanted to commemorate him in a meaningful way. They researched several possibilities for creating a scholarship in his name, but none met their requirements. After looking into endowing a scholarship through the LANL Foundation, they found what they were looking for. "The LANL Foundation gave us a way to honor Tim without a huge burden to us," said Michael Martin. "Our goals intertwined, it was a perfect fit."

The LANL Foundation actively recruits students, raises and manages funds, and conducts an impartial selection process to determine scholarship recipients based on the parameters set by the Martin family. "Tim was very community minded," JoAnn Martin added, "so part of the scholarship criteria is an active interest in community service."

The Tim Martin Memorial Scholarship of \$1,000 will be awarded each year to a Mesa Vista High School senior who exemplifies Tim's spirit of community service and academic performance. Through this scholarship, Tim continues to help others, while his family and friends keep his memory alive.

CONFERENCE ON EDUCATION

THE LANL FOUNDATION HOSTED its 11th Annual Conference on Education, entitled “The Economic Impact of Early Childhood Learning,” on October 5, 2007, at La Fonda on the Plaza in Santa Fe. This year’s conference explored the return on investment of early childhood education and development programs.

Early childhood learning programs are rarely portrayed as economic development initiatives, yet they have been proven to yield high rates of both public and private return on investment. According to a report by the Federal Reserve Bank of Minneapolis, research shows that investments in early childhood development produce a rate of return of about 16 percent each year—a rate far greater than traditional economic development projects, such as malls and sports stadiums.

“Investing in early childhood development improves the quality of the future workforce and creates tremendous cost savings for society. It benefits not only participating children and their families but also society as a whole,” said Diana MacArthur, CEO of Dynamac Corporation and President of the LANL Foundation Board of Directors. “The costs of not investing in early childhood learning are just too great to ignore.”

Session speakers addressed the critical need for investment in early childhood development and learning to promote social justice, economic growth, and productivity.

Mark Friedman, Director of the Fiscal Policy Studies Institute, spoke of “Making the Accountability Case for Early Childhood Investment.” Robbin Johnson, Senior Vice President of Corporate Affairs at Cargill Inc., addressed “Investing in Early Childhood Learning: Engaging State and Local Business Leaders to Act.” Rebecca Kilburn, Ph.D., Senior Economist and Director of Child Policy at the RAND Corporation, communicated the importance of “Assessing the Promise of Early Childhood Interventions.” Ron Voorhees, M.D., M.P.H., former Chief Medical Officer of the New Mexico Department of Health, presented “The Long-term Health and Economic Impacts of Reducing Adverse Childhood Events.”

❖ Conference speakers (left to right) Mark Friedman, Robbin Johnson, Rebecca Kilburn, and Ron Voorhees.



THE ECONOMIC IMPACT of Early Childhood Learning

Featured keynote speaker Lt. Governor Diane Denish shared her remarks on the importance of creating a state where our children and youth are safe, healthy, and well educated. “In New Mexico, we believe our children and families are the fabric of our state. Our children weave the future,” Lt. Gov. Diane Denish said. “I believe that if we are going to create a high-wage economy, where families prosper in the security of their homes and in the safety of their neighborhoods, we need to treat the future as if it were now.”

Susan Herrera, LANL Foundation’s Executive Director added, “During the first few years of life a child undergoes tremendous growth and change. If this period of life includes support for growth in cognition, language, motor skills, adaptive skills, and social-emotional functioning—as provided by initiatives like the First Born Program—the child is more likely to succeed in school and later contribute to society.”



❖ Susan Herrera, Diana MacArthur, and Lt. Governor Diane Denish listen to the conference speakers.

ANNUAL BANQUET

THE LANL FOUNDATION CELEBRATED its 11th Annual Banquet on October 20, 2007, at La Fonda on the Plaza in Santa Fe. Over 400 guests joined in the celebration, which featured the lively music of the Los Alamos Big Band. The annual event is a fundraiser for the Los Alamos Employees' Scholarship Fund, which has awarded over 400 scholarships totaling \$1 million dollars since its inception in 1998.

During the Banquet, Board President Diana MacArthur presented the 2007 President's Award to fellow Board member Michael Anastasio, on behalf of LANS for its enormous financial contributions to the LANL Foundation in 2007.

Nuclear Regulatory Commissioner and former LANL employee Pete Lyons delivered the keynote address to reinforce the country's dependency upon nuclear power and the vast shortage of skilled nuclear workers in the United States.

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Many thanks to all of our generous supporters.

All proceeds from the banquet Support the Los Alamos Employees' Scholarship Fund.



Michael Anastasio, LANL Director, receives the President's award on behalf of LANS from Board President Diana MacArthur.



Dr. Pete Lyons, Commissioner, U.S. Nuclear Regulatory Commission, gives keynote address.



The Los Alamos Big Band provides the evening's entertainment.

Celebrating Achievement

COMMUNITY PARTNERSHIPS

THROUGH IMPORTANT COMMUNITY PARTNERSHIPS, the LANL Foundation has had great success in expanding and leveraging community resources for Northern New Mexico.

Northern New Mexico Math and Science Academy

With a core commitment to helping Northern New Mexico schools and nonprofits improve the quality of regional education, the LANL Foundation has supported the Northern New Mexico Math and Science Academy (MSA) since 2000 to increase student achievement and learning and affect systemic reform. MSA is a three-year professional development program for teachers and principals that includes a three-week summer institute (two weeks pedagogy and learning theory, and one week mathematics content), biweekly team meetings, online discussions, quarterly cognitive coaching sessions and cohort meetings, portfolio work, and events to showcase student work each semester.

In partnership with NMSU, MSA has also instituted a Masters of Arts Program in Teaching Math and Science. A blended face-to-face and online program, this unique Masters program graduated the first group of 23 teachers in December 2007.

Founded in 2000 by the Northern New Mexico Council for Excellence in Education in partnership with LANL, MSA was established to increase student learning and achievement by improving teacher practice. Using standards-based education and research-based concepts and instructional practices, three teaching staff (Cathy Berryhill, Carol Brown and Lorenzo Gonzales) and a cognitive coach (Janice Vicente) have worked with over 200 elementary and middle school teachers and principals in the core areas of math, science, social studies, language arts, data analysis, and decision making at Chama Valley, Española Public/Military, Mora Independent, Pojoaque Valley, and Taos Municipal Schools to implement improvements in curriculum, assessment, and instruction reaching over 4,900 students.

A reform program that places student learning at the center of all educational activities and professional development efforts, MSA is transformational rather than additive in nature. Steady growth in MSA student achievement as reported by the National Center for Research on Evaluation, Standards and Student Testing can be seen at www.lanl.gov/education/teachers/.

EPS Technology Committee

The LANL Foundation formed the EPS Technology Committee in 2005 to address the immediate and long-range needs of the IT Program at Española Public Schools including infrastructure, equipment, personnel, training, and technology-supported instruction.

Led by EPS Superintendent Dr. David Cockerham and Board of Education Vice President Leonard Valerio, the Technology Committee has developed strategic action plans and technology solutions that have ensured network stability; efficiency of hardware, software, and communications; staff performance and retainment; technology-supported instruction for staff and students; and IT growth through innovation and professional development.

With the recommendation of the Technology Committee in 2006, the LANL Foundation contracted with John Lucero and Efinity Educational Services to provide these long-range solutions. Initial solutions have included the establishment of a help desk, the completion of a district-wide standardization project, Erate funding for Year 9 and 10, Efinity team staffing and management, deployment of automated tools, and the development of critical documents, policies, and procedures including the 2006–2009 EPS Technology Plan.

With infrastructure stability, efficiency and reliability, the LANL Foundation continued working with Northern New Mexico College to implement a technology-supported instruction plan for the 2007–2008 academic year. The NETS (Northern-Española Technology Support) team continued to serve as a curriculum planning committee, and 100-, 200-, and 400-level course content was developed with cohorts and timelines identified.

Committee members include Leah Frazier, John Lucero, and Kristen Lucero of Efinity Educational Services; Dr. David Cockerham, Charlene Sanchez, and Dorothy Sanchez of EPS; Nicolla Covey and Susan Herrera of the LANL Foundation; Jerry Lopez, Bruce Peterson, and Leonard Valerio of Los Alamos National Laboratory; and Dr. Cathy Berryhill and Tamara Lopez of Northern New Mexico College.

Española Regional Quality Center

In partnership with LANS, the LANL Foundation worked with EPS, the New Mexico PED, and Strengthening Quality in Schools (SQS) to establish the Española Regional Quality Center (RQC) in 2007. The RQC model is one of the strategies of the PED, SQS, and the Governor's Business Executives for Education (GBEE) to provide a statewide approach and support system for building district, school, and classroom capacity to achieve and sustain high levels of student and system performance.

In 2007, Española RQC Director Christiana Sisneros worked with district administration to develop a comprehensive deployment plan that includes key goals, measures, data collection techniques, professional development plans, and deployment strategies. Based on Baldrige Criteria and Quality Concepts, the deployment plan identifies demonstration departments, offices, schools, and classrooms that will assess performance improvement.

Key growth and improvement areas include: reading and/or math of all students as measured by the New Mexico Standards-Based Assessment and short-cycle assessment (Measurements of Academic Progress); systems performance of identified sites; percentage of teachers and classrooms implementing the basic elements of systems improvement; and satisfaction levels of sites who receive RQC services.

Start-up accomplishments include the development and facilitation of systems support training and coaching for 10 leadership teams throughout the district; development of a training and technical support system to create internal capacity and sustainability; preliminary development of a district training/coaching schedule and change management model; development of a coaching support process; preliminary alignment of district plans, resources, and support systems with district Educational Plan for Student Success (EPSS); and leveraging additional resources to support professional development expenses, materials, supplies, office space/furniture, computer equipment and network access, phone/fax/copier access, and training space.



⤴ EPS Superintendent Dr. David Cockerham (left) participates in a RQC meeting with colleagues from Central Consolidated Schools.

Leveraging Community Resources

2007 DONORS [PREPARED ON A CASH BASIS]

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- Aramark
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First Born Program

- Dominguez Carpet & Tile
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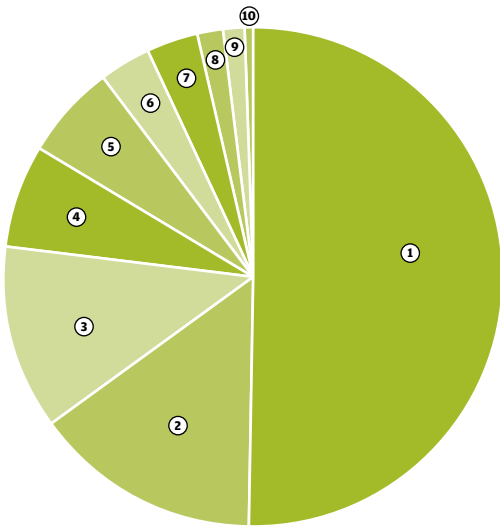
For complete audited financial statements and footnotes, please visit our website at www.lanfoundation.org

Consolidated Statement of Financial Position (audited) December 31, 2007 (with summarized information for 2006)

	2007	2006
Assets		
Cash and cash equivalents	\$2,103,656	\$843,454
Investments (note 2)	65,664,796	61,446,247
Accounts receivable (note 3)	445,597	404,402
Prepaid expenses	1,816	36,158
Property and equipment, net (note 4)	936,710	60,106
Other assets	10,250	11,550
Total assets	<u>\$69,162,825</u>	<u>\$62,801,917</u>
Liabilities and Net Assets		
Liabilities:		
Accounts payable and accrued expenses	\$254,107	\$245,653
Grants payable (note 6)	882,806	1,616,706
Note payable (note 10)	531,402	23,502
Funds held for others	21,245	27,336
Total liabilities	<u>1,689,560</u>	<u>1,913,197</u>
Net assets (note 7)	67,473,265	60,888,720
Total liabilities and net assets	<u>\$69,162,825</u>	<u>\$62,801,917</u>

Consolidated Statement of Activities (audited) Year Ended December 31, 2007 (with summarized information for 2006)

	2007	2006
Support and Revenue		
Contributions (note 8)	\$649,971	\$980,398
Grants and contracts (note 8)	4,324,980	495,433
Special events	93,929	120,098
Investment income (note 3)	6,902,391	8,125,560
Other income	1,352	53,818
Total support and revenue	<u>11,972,623</u>	<u>9,775,307</u>
Expenses		
Program:		
Educational enrichment grants	2,729,654	2,576,122
Educational outreach grants	646,944	439,763
Community outreach grants	9,000	451,484
Scholarships	188,704	163,950
Math and Science Academy	67,052	163,499
First Born Program	330,425	78,696
Regional Education Quality Center	85,000	-
Program operating expenses	785,982	592,107
Total program expenses	<u>4,842,761</u>	<u>4,465,621</u>
General and administrative	361,606	256,748
Fundraising	183,711	481,122
Total expenses	<u>5,388,078</u>	<u>5,203,491</u>
Increase in net assets	<u>6,584,545</u>	<u>4,571,816</u>
Net assets at beginning of year, restated (note 12)	60,888,720	56,344,240
Net assets at end of year	<u>\$67,473,265</u>	<u>\$60,916,056</u>



» 2007 EXPENSES

- 1. Educational Enrichment Grants: \$2,729,654 - 51.1%
- 2. Other Program Operating Expenses: \$785,982 - 14.7%
- 3. Educational Outreach Grants: \$646,944 - 12.1%
- 4. General and Administrative: \$361,606 - 6.7%
- 5. First Born Program: \$330,425 - 6.2%
- 6. Scholarships: \$188,704 - 3.5%
- 7. Fundraising: \$183,711 - 3.4%
- 8. Regional Education Quality Center: \$85,000 - 1.6%
- 9. Math and Science Academy: \$67,052 - 1.3%
- 10. Community Outreach Grants: \$9,000 - 0.2%

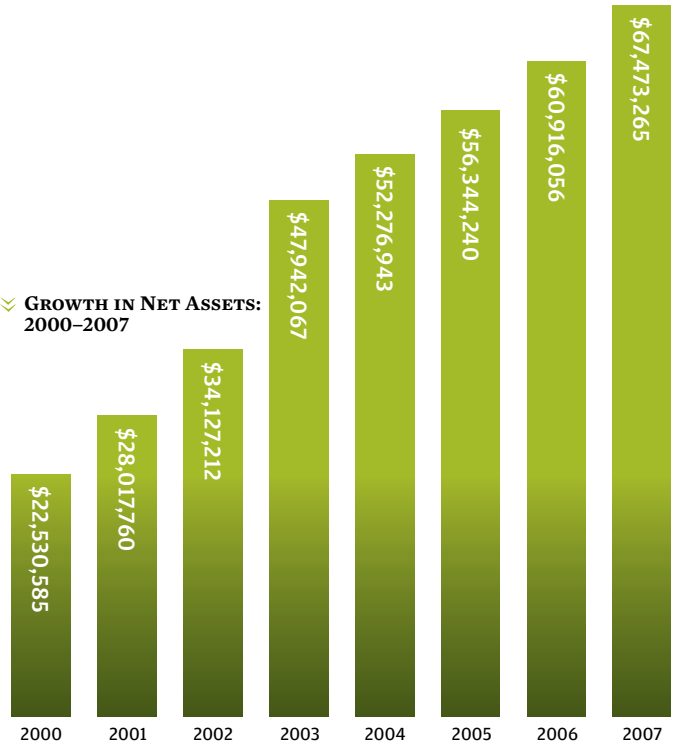


» El Centro de los Niños

» FOUNDATION GIVING:
GRANTS AND SCHOLARSHIPS 2000–2007



» GROWTH IN NET ASSETS:
2000–2007



List of Acronyms

DOE	Department of Energy, page 8
EPSS	Educational Plan for Student Success, page 23
EPS	Española Public Schools, page 11
FBP	First Born Program, page 6
GBEE	Governor’s Business Executives for Education, page 23
IT	information technology, page 11
LAESF	Los Alamos Employees’ Scholarship Fund, page 16
LANL	Los Alamos National Laboratory, page 1
LANS	Los Alamos National Security, LLC, page 1
MSA	Northern New Mexico Math and Science Academy, page 22
NETS	Northern-Española Technology Support Project, page 22
NMSD	New Mexico School for the Deaf, page 15
NMSU	New Mexico State University, page 7
NNMC	Northern New Mexico College, page 8
PED	Public Education Department, page 8
RQC	Regional Quality Center, page 23
SFI	Santa Fe Institute, page 7
SQS	Strengthening Quality in Schools, page 23
STEM	science, technology, engineering, and mathematics, page 1
UC	University of California, page 1
UNM	University of New Mexico, page 7

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